



State Grants/PreK-12 Program - FEFP

LRPP Exhibit II - Performance Measures and Standards

Department: Education		Department No.: 48	
Program: State Grants/PreK-12 Program—FEFP		Code: 48250300	
Service/Budget Entity:		Code:	

NOTE: Approved primary service outcomes must be listed first.

Approved Performance Measures for FY 2016-17 (Words)	Approved Prior Year Standard FY 2015-16 (Numbers)	Prior Year Actual FY 2015-16 (Numbers)	Approved Standards for FY 2016-17 (Numbers)	Requested FY 2017-18 Standard (Numbers)
Number/percent of teachers with National Teacher's Certification, reported by district <i>(Recommend deletion; no longer funded as a state activity. Data are reported by the National Board for Professional Teaching Standards and are not included in staff database maintained by the Department of Education)</i>	4,853 / 3%	13,566 / 7%	4,853 / 3%	Not Available / Delete
Number/percent of "A" schools, reported by district	600 / 25%	752 / 23%	600 / 25%	To Be Determined
Number/percent of "A" schools <i>(Recommend Substitution)</i>	600 / 25%	752 / 23%	600 / 25%	To Be Determined
Number/percent of "D" or "F" schools, reported by district	300 / 12%	494 / 15%	300 / 12%	To Be Determined
Number/percent of "D" or "F" schools <i>(Recommend Substitution)</i>	300 / 12%	494 / 15%	300 / 12%	To Be Determined
Number/percent of schools declining one or more letter grades, reported by district	193 / 8%	1,015 / 32%	193 / 8%	To Be Determined
Number/percent of schools declining one or more letter grades <i>(Recommend Substitution)</i>	193 / 8%	1,015 / 32%	193 / 8%	To Be Determined
Number/percent of schools improving one or more letter grades, reported by district	966 / 40%	457 / 14%	966 / 40%	To Be Determined
Number/percent of schools improving one or more letter grades <i>(Recommend Substitution)</i>	966 / 40%	457 / 14%	966 / 40%	To Be Determined

Approved Performance Measures for FY 2016-17 (Words)	Approved Prior Year Standard FY 2015-16 (Numbers)	Prior Year Actual FY 2015-16 (Numbers)	Approved Standards for FY 2016-17 (Numbers)	Requested FY 2017-18 Standard (Numbers)
Florida's federal high school graduation rate <i>(Recommend Addition)</i>	76.1%	77.9%	80.7%	82.2%
Number of students taking college credit courses in high school (AP, IB, AICE, and Dual Enrollment) <i>(Recommend Addition)</i>	To Be Determined	243,262	To Be Determined	To Be Determined
Percent of standard high school diploma recipients who enroll in postsecondary education one year after high school graduation, reported by sector (postsecondary continuation rate) <i>(Recommend Addition)</i>	To Be Determined	62%	To Be Determined	To Be Determined

OUTCOMES AND PERFORMANCE PROJECTIONS

The Florida Department of Education (FDOE) uses comprehensive and integrated planning processes to ensure that Florida’s education system provides for the learning needs of students. Two documents resulting from the department’s systematic planning are the *State Board of Education Strategic Plan* and the agency’s *Long Range Program Plan*. Although the plans differ in emphasis and presentation, both fulfill statutory requirements and focus on the state’s four goals for Florida’s education system, making it imperative that they be aligned.

The *State Board of Education Strategic Plan* provides Florida’s education community a roadmap showing where we are, where we want to be in five years and how we will get there. In August 2015, a “Framework for the State Board of Education’s Strategic Plan” was adopted by the board. The framework includes goals, metrics, and system-level strategies that are the building blocks for the strategic plan. The *Long Range Program Plan* provides a detailed look at budget needs and provides information related to programs, services and financial information for the agency’s annual legislative budget request. The goals, objectives and outcome metrics for both plans are aligned.

Goal 1: Highest Student Achievement

OBJECTIVE 1A: Increase the percentage of students achieving at grade level (level 3) or above on Florida Assessments.

Outcome 1A.1: Percent of students scoring at grade level or above on statewide English Language Arts assessments.

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
52.0%	55.6%	56.8%	58.0%	59.2%	60.4%

Outcome 1A.2: Percent of students scoring at grade level or above on statewide mathematics assessments.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
52.0%	55.6%	56.8%	58.0%	59.2%	60.4%

*Science, Technology, Engineering and Mathematics (STEM) focus includes tracking achievement on mathematics assessments.

Outcome 1A.3: Percent of students scoring at grade level or above on statewide science assessments.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
55.0%	58.6%	59.8%	61.0%	62.2%	63.4%

*STEM focus includes tracking achievement on sciences assessments.

Outcome 1A.4: Percent of students scoring at grade level or above on statewide social studies assessments.

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
65.0%	68.6%	69.8%	71.0%	72.2%	73.4%

OBJECTIVE 1B: Increase the percentage of students making continued achievement growth on Florida Assessments, including those performing below grade level and those performing grade level and above.

Outcome 1B.1: Percent of students making continued achievement growth on statewide English Language Arts assessments.

Baseline FY 2015-16	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
52.0%	55.5%	57.2%	59.0%	60.7%	62.5%

Outcome 1B.2: Percent of students making continued achievement growth on statewide mathematics assessments.*

Baseline FY 2015-16	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
52.0%	55.5%	57.2%	59.0%	60.7%	62.5%

*STEM focus includes tracking achievement on mathematics assessments.

OBJECTIVE 1C: Reduce the achievement gaps between subgroups of students.

Outcome 1C.1: Percent of gap in achievement scores at or above grade level by student subgroups on statewide English Language Arts assessments.

	Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
African American / White	31.0%	24.4%	22.2%	20.0%	17.8%	15.6%
Hispanic / White	15.0%	12.0%	11.0%	10.0%	9.0%	8.0%
Economically Disadvantaged / Non-Economically Disadvantaged	28.0%	22.6%	20.8%	19.0%	17.2%	15.4%
Students with Disabilities / Students without Disabilities	38.0%	30.2%	27.6%	25.0%	22.4%	19.8%
English Language Learners / Non-English Language Learners	30.0%	24.0%	22.0%	20.0%	18.0%	16.0%

Outcome 1C.2: Percent of gap in achievement scores at or above grade level by student subgroups on statewide mathematics assessments.*

	Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
African American / White	30.0%	24.0%	22.0%	20.0%	18.0%	16.0%
Hispanic / White	15.0%	12.0%	11.0%	10.0%	9.0%	8.0%
Economically Disadvantaged / Non-Economically Disadvantaged	24.0%	19.2%	17.6%	16.0%	14.4%	12.8%
Students with Disabilities / Students without Disabilities	32.0%	25.4%	23.2%	21.0%	18.8%	16.6%
English Language Learners / Non-English Language Learners	20.0%	15.8%	14.4%	13.0%	11.6%	10.2%

*STEM focus includes tracking achievement gap closure on mathematics assessments.

Outcome 1C.3: Percent of gap in achievement scores at or above grade level by student subgroups on statewide science assessments.*

	Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
African American / White	32.0%	26.0%	24.0%	22.0%	20.0%	18.0%
Hispanic / White	18.0%	14.4%	13.2%	12.0%	10.8%	9.6%
Economically Disadvantaged / Non-Economically Disadvantaged	27.0%	21.0%	19.0%	17.0%	15.0%	13.0%
Students with Disabilities / Students without Disabilities	34.0%	27.4%	25.2%	23.0%	20.8%	18.6%
English Language Learners / Non-English Language Learners	37.0%	29.8%	27.4%	25.0%	22.6%	20.2%

*STEM focus includes tracking achievement gap closure on science assessments.

Outcome 1C.4: Percent of gap in achievement scores at or above grade level by student subgroups on statewide social studies assessments.

	Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
African American / White	27.0%	21.6%	19.8%	18.0%	16.2%	14.4%
Hispanic / White	16.0%	12.4%	11.2%	10.0%	8.8%	7.6%
Economically Disadvantaged / Non-Economically Disadvantaged	23.0%	18.2%	16.6%	15.0%	13.4%	11.8%
Students with Disabilities / Students without Disabilities	34.0%	27.4%	25.2%	23.0%	20.8%	18.6%
English Language Learners / Non-English Language Learners	38.0%	30.2%	27.6%	25.0%	22.4%	19.8%

OBJECTIVE 1D: Increase the high school graduation rate.

Outcome 1D.1: Percent of students who graduate from high school, as calculated according to Florida's federal graduation rate, with a standard diploma.

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
77.9%	82.2%	83.6%	85.0%	86.4%	87.8%

OBJECTIVE 1E: Increase the high school graduation rate "plus."

Outcome 1E.1: Percent of graduates who successfully completed one or more accelerated courses or industry certifications.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
55.0%	61.0%	63.0%	65.0%	67.0%	69.0%

*STEM focus includes tracking graduates who successfully complete accelerated courses and industry certification programs.

OBJECTIVE 1F: Decrease the percentage of low-performing schools.

Outcome 1F.1: Percent of public schools earning a grade of "D" or "F."

Baseline FY 2015-16	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
15.0%	11.3%	9.4%	7.5%	5.6%	3.8%

OBJECTIVE 1G: Increase postsecondary completion rates.

Outcome 1G.1: Percent of students completing a school district postsecondary certificate program within 150% of program time.*

Baseline FY 2013-14	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
57.3%	60.4%	61.2%	62.0%	62.8%	63%

*STEM focus includes tracking students who complete postsecondary certificate programs in STEM areas.

Outcome 1G.2: Percent of students completing a Florida College System degree or certificate program at 150% of catalogue time.*

Baseline FY 2013-14	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
35.0%	41.6%	43.3%	45.0%	46.6%	48.3%

*STEM focus includes tracking students who earn postsecondary degrees in STEM areas.

GOAL 2: Seamless Articulation and Maximum Access

OBJECTIVE 2A: Improve the postsecondary continuation rate of high school graduates.

Outcome 2A.1: Percent of high school graduates who enroll in postsecondary education.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
61.5%	64.5%	65.5%	66.5%	67.5%	68.5%

*STEM focus includes tracking high school graduates' postsecondary continuation in STEM programs.

OBJECTIVE 2B: Increase the associate of arts (AA) degree articulation rate.*

Outcome 2B.1: Percent of students earning an AA degree who transfer into the next postsecondary level in a Florida College System, State University System or Independent Colleges and Universities of Florida institution.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
61.7%	64.7%	65.7%	66.7%	67.7%	68.7%

*STEM focus includes tracking students who continue into STEM bachelor degree programs after earning AA degrees.

OBJECTIVE 2C: Increase student access to high-quality K-12 educational options.

Outcome 2C.1: Percent of K-12 students enrolled in schools earning a grade of "A" or "B."

Baseline FY 2015-16	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
49.2%	55.0%	58.0%	61.0%	64.0%	67.0%

GOAL 3: Skilled Workforce and Economic Development

OBJECTIVE 3A: Increase the employment rate of postsecondary program completers.

Outcome 3A.1: Percent of program completers who are found employed after exiting district postsecondary, Florida College System, Vocational Rehabilitation and Blind Services programs.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
75.0%	81.0%	83.0%	85.0%	87.0%	89.0%

*STEM focus includes tracking employment rates for students completing STEM programs in each of the four education sectors.

OBJECTIVE 3B: Increase the initial wages of postsecondary program completers.

Outcome 3B.1: Initial wages earned by program completers after exiting district postsecondary, Florida College System, Vocational Rehabilitation and Blind Services programs.*

Baseline FY 2014-15	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
\$30,872	\$32,398	\$32,907	\$33,416	\$33,925	\$34,434

*STEM focus includes tracking initial wages for students completing STEM programs in each of the four education sectors.

GOAL 4: Quality Efficient Services

OBJECTIVE 4A: Calculate each sector's return on investment for use in monitoring expenditures in relation to the achievement of objectives for Goals 1, 2 and 3.

OBJECTIVE 4B: Monitor the effectiveness and efficiency of the Department of Education in using funds and resources related to the achievement of objectives for Goals 1, 2 and 3.