



Miami-Dade Partnership for School Readiness and Early School Success

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Workgroup Meeting
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Our Partner Agencies

- Miami-Dade County Public Schools
- Early Learning Coalition of Miami-Dade/Monroe
- The Children's Trust
- Miami-Dade County CAAHSD Head Start/EHS
- UM Child Health Registry Information System (CHRIS)
- Our Kids of Miami-Dade/Monroe

Thank you to Our Funders

- IES funding Award# R305H140140
- The Children's Trust
- AISP IDS Learning Community, UPENN



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Our Kids

of Miami-Dade/Monroe, Inc.



MIAMI-DADE COUNTY PUBLIC SCHOOLS
EARLY CHILDHOOD PROGRAMS

where learning begins...

IES Researcher-Practitioner Collaborations Program

Partnership between Education agency and University researchers, Practitioner-driven

- Identify critical issue of concern
- *“to increase the responsiveness of the research with education agencies as partners from the start of the work”*
- *“to increase... usability of findings for day-today work of education practitioners and policymakers”*

Research test-case

- Show feasibility, utility of collaboration

Sustainability

- Put structure in place for long term
- Future application for funding



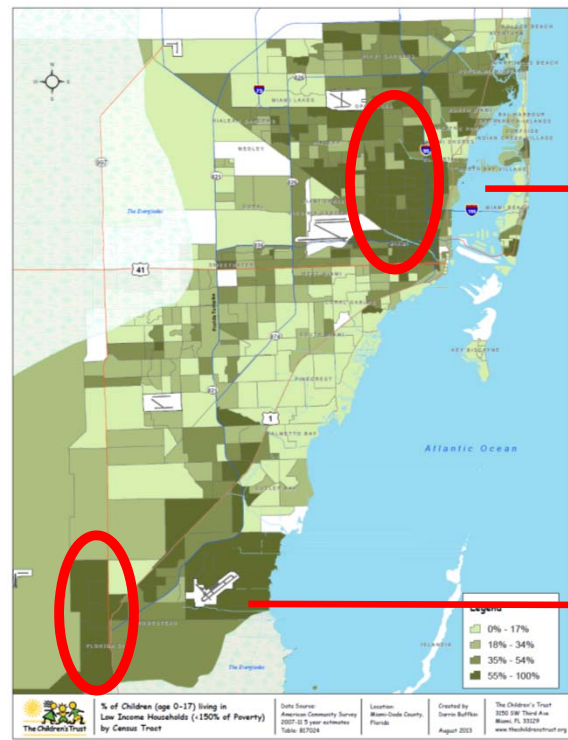
Critical Issue: Early Education & Opportunity Gaps

- Children entering K “not ready to learn”
- 80% will have formal ECE or participated in Part B/C EI program
- Effectiveness of early childhood services and nature of gaps unknown
- Few formal links between ECE services and student outcomes K-12

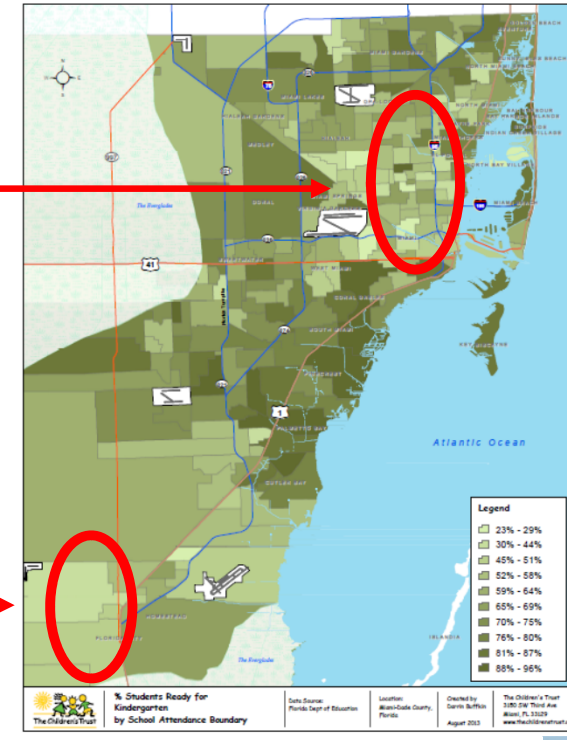


Miami-Dade County School Readiness Needs

- 183,000 are children under 6
 - 28% in poverty
 - 50% < 185% poverty
 - 65% foreign born or have foreign born parent



Children living in poverty



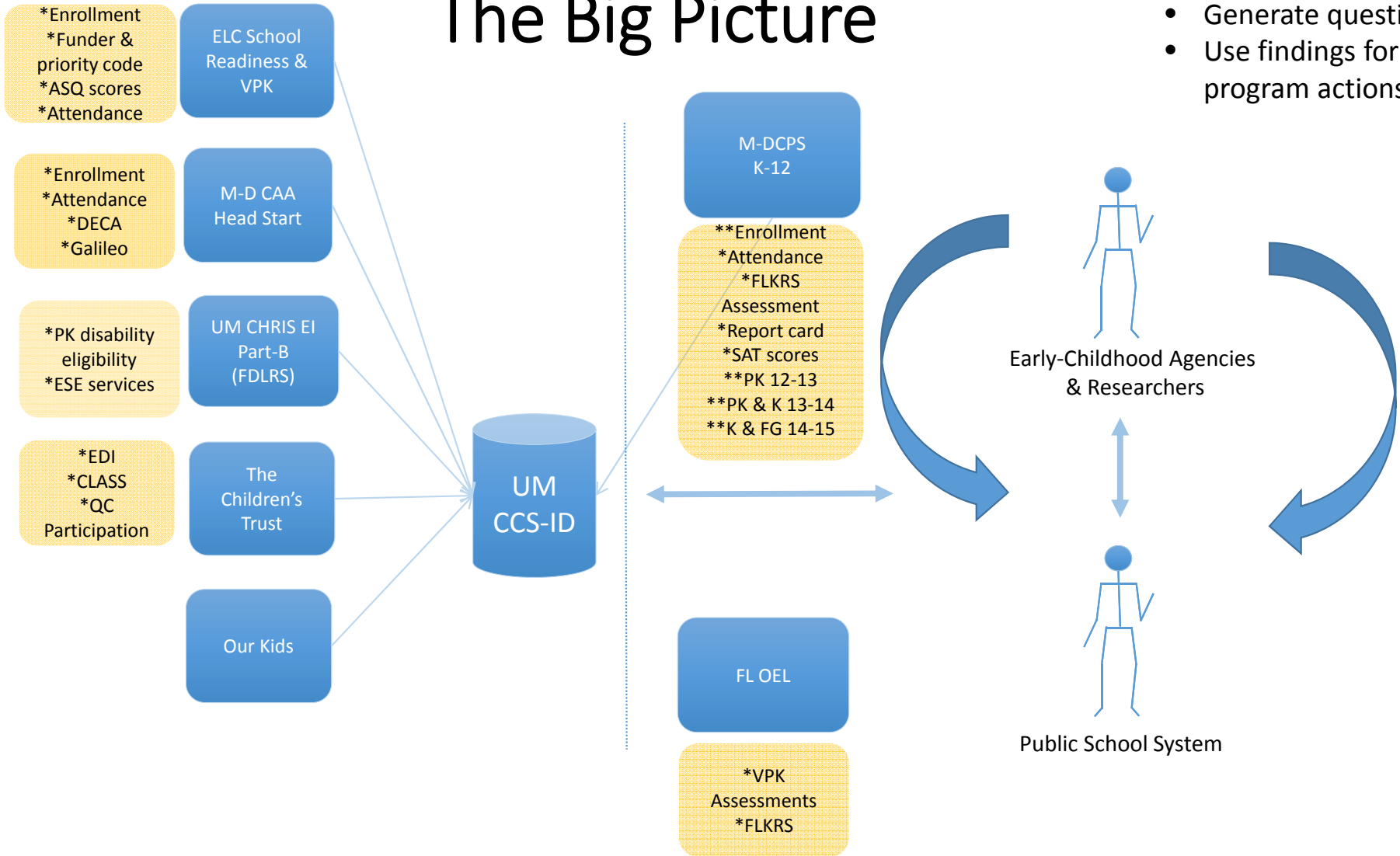
Kindergarten readiness rates

Shared Long-term Goals of the Partnership

1. **Build a formal sustainable partnership** between UM, M-DCPS, and Early learning agencies to address school readiness needs of all children, especially vulnerable children in low-income communities.
2. **Build long-term capacity for data sharing** to create linkages, identify gaps, practices and policies that best support early school transition and educational success.

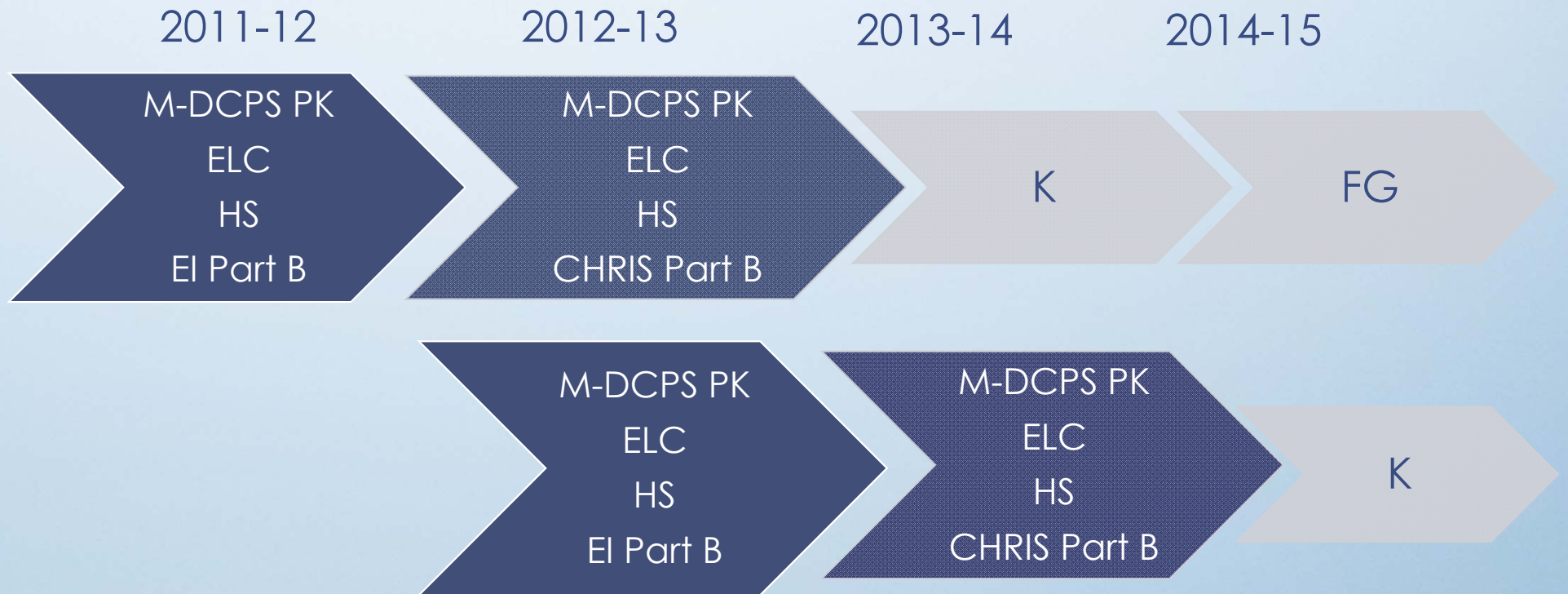


The Big Picture



- Generate questions
- Use findings for policy and program actions

Test Case: Tracking Children from PK to K






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Organization

- Small permanent group
- Professional developers
- Actively seek collaborators for funded projects
- Project skill set typically supplemented by non-project members

 Catalyzing Transformation





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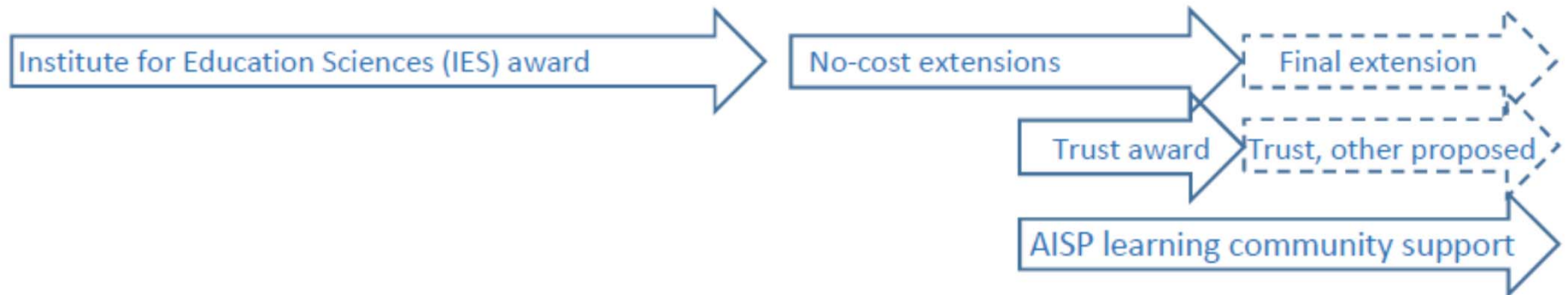
ECE - IDS

- Link students across data sources
- Design IDS system
- Probabilistic matching
- Prepare data for analysis
- Display early childhood indicators on map by school district boundaries

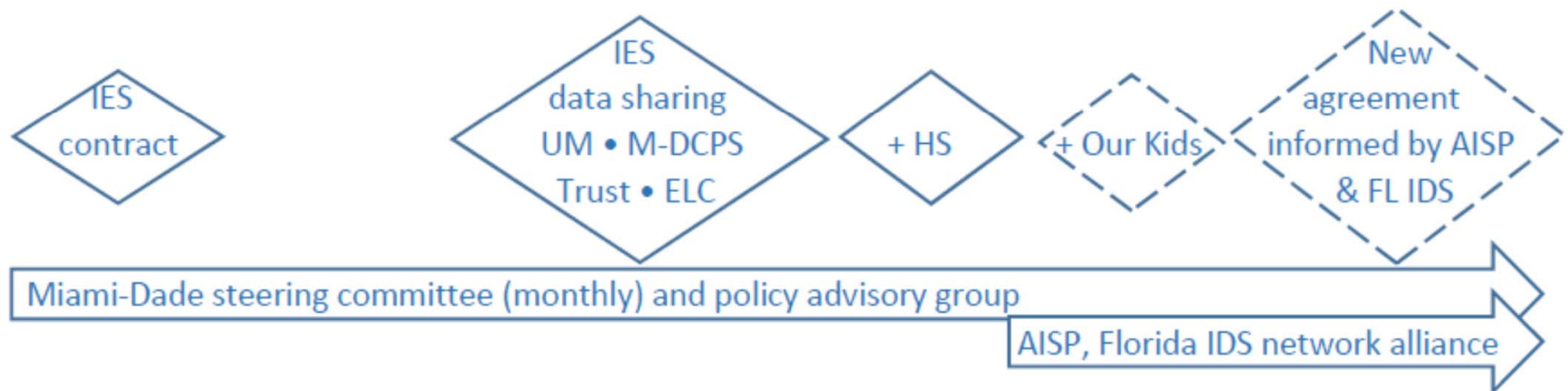
August 2014 August 2015 August 2016 August 2017 August 2018 August 2019



Funding & capacity



Institutional partnerships



August 2014

August 2015

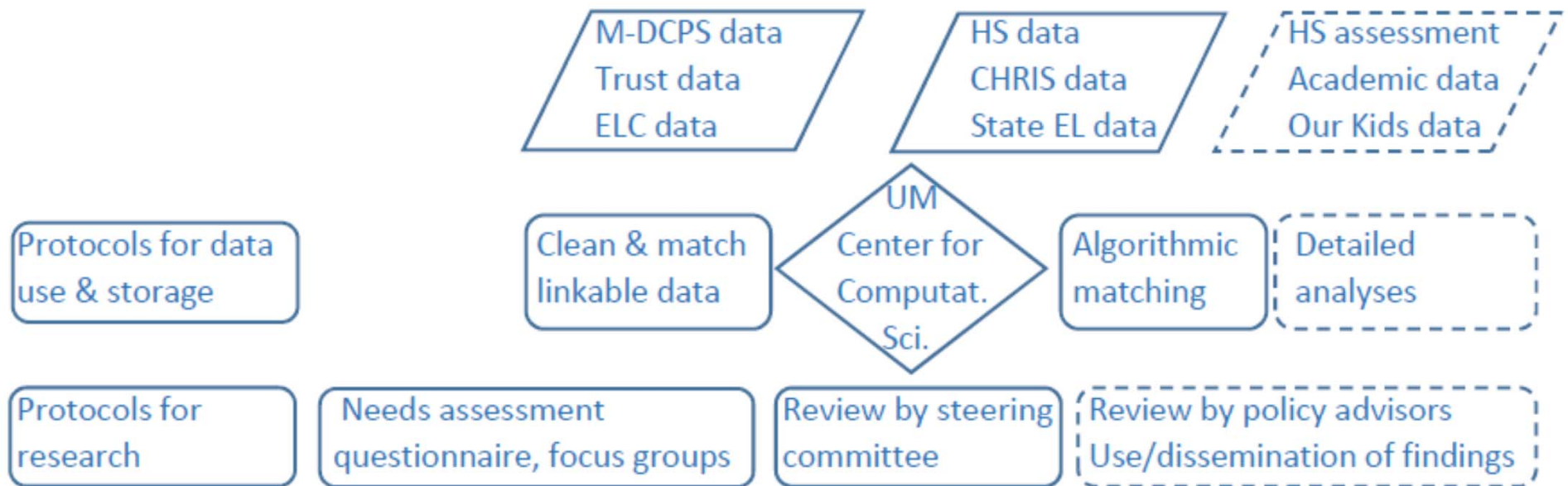
August 2016

August 2017

August 2018

August 2019

Research development



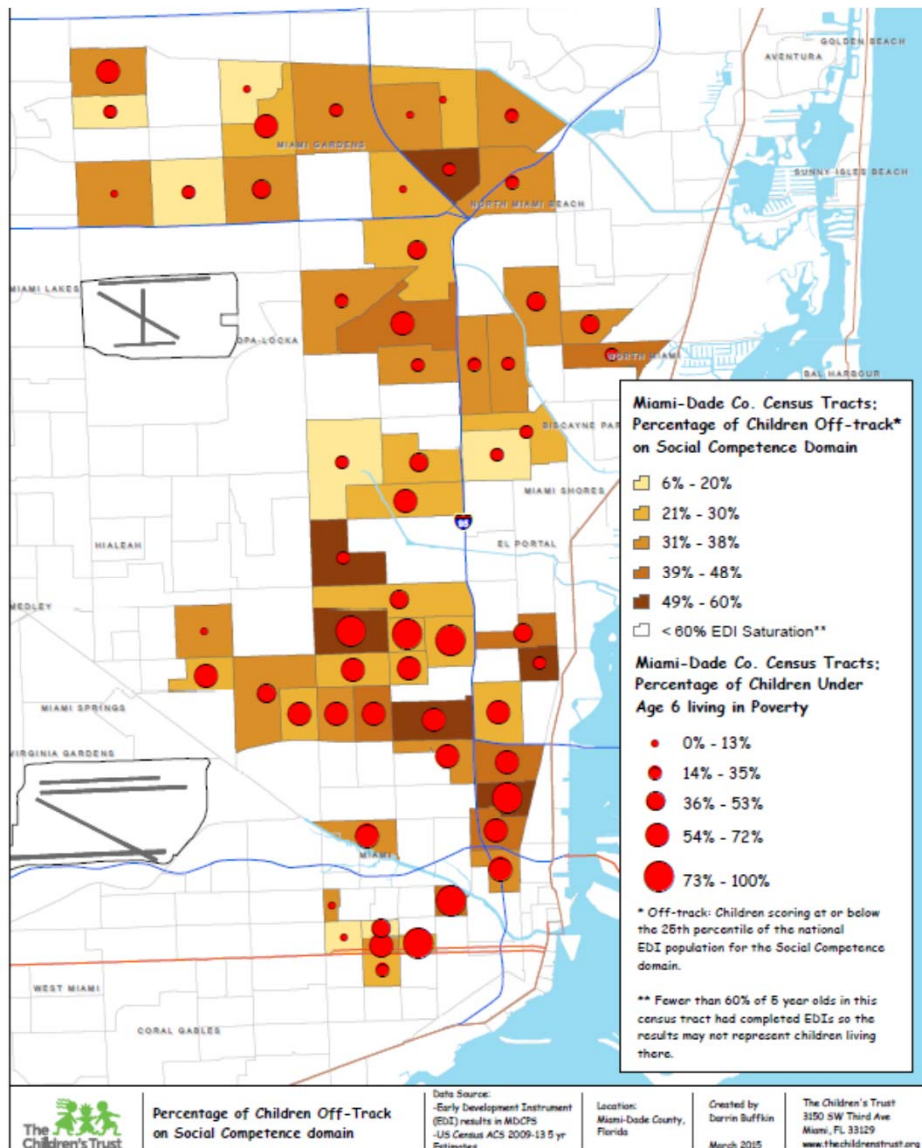
Legend ———— Achieved
----- In process

Current Priorities in Research Partnership

Closer look at early childhood program experiences and school readiness

1. What are the patterns of preschool program participation for children entering M-DCPS kindergarten classrooms?
2. Where geographically are these preschool programs located, and where are programs of high quality?
3. What are the patterns of school readiness for children entering M-DCPS kindergarten classrooms?
4. Are school readiness patterns associated with kindergarten outcomes?

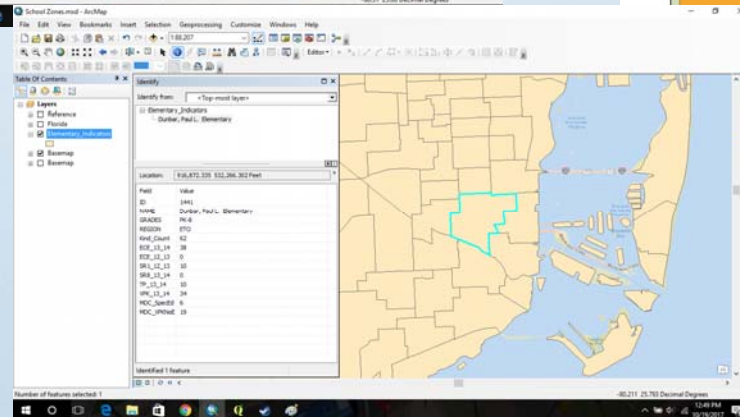
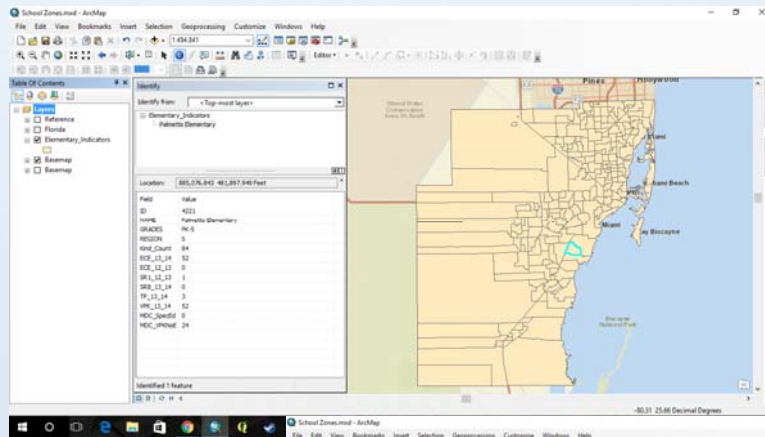




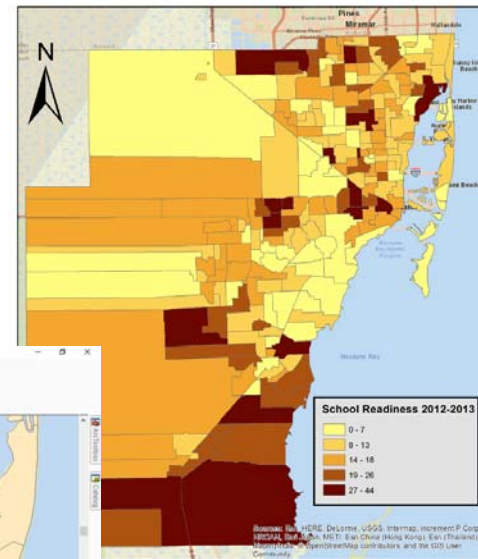
Overlap Maps

- What is the overlap between preschool participation and *community resources & risks*, and *community-level developmental vulnerabilities*?
- Where are the gaps?

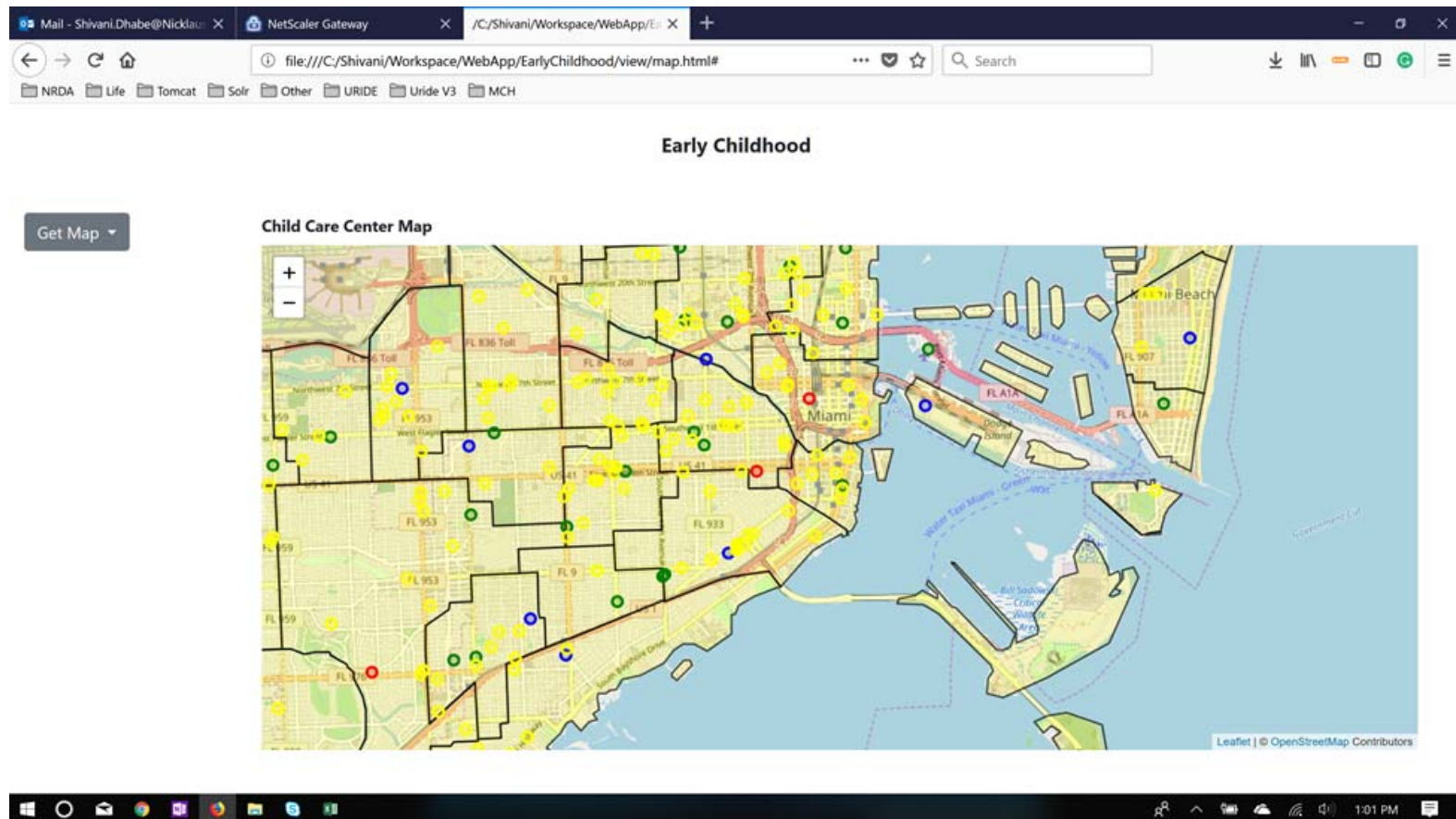
Example Maps



Elementary Indicators



Example Maps



Contact Us!

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